



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA
Name of the head of the Institution	Dr. PRAMOD KUMAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05445262853
Mobile no.	9721288037
Registered Email	govt.p.g.college.obra@gmail.com
Alternate Email	iqacgpgcobrasonebhadra@gmail.com
Address	Government Post Graduate College Obra, Sonebhadra
City/Town	Obra
State/UT	Uttar pradesh
Pincode	231219

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. SUNIL KUMAR																
Phone no/Alternate Phone no.			05445262853																
Mobile no.			9721288037																
Registered Email			govt.p.g.college.obra@gmail.com																
Alternate Email			iqacgpgcobrasonebhadra@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://gpgcobra.ac.in/Upload/IQ/IN97635AQAR%202018%2019%20GPGC%20obra%20656e26ceac22c_aqar_report.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://gpgcobra.ac.in/Upload/IQ/IN63739academic%20calend%202019%2020.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76	2007	31-Mar-2007	31-Mar-2012
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	76	2007	31-Mar-2007	31-Mar-2012														
6. Date of Establishment of IQAC			25-Jul-2006																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

White Board and Podiums for Extra smart classrooms	24-Dec-2019 365	573
Maintenance and Repair Work	10-Jan-2020 180	2972
Outdoor Sport Ground Upgradation	10-Jan-2020 365	328

L::asset('/','public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Grants for small scale development	Higher Education, Government of Uttar Pradesh	2019 365	112820
Insituational	Balance transfer of ew Construction Renovation, Equipments, Books	RUSA	2019 365	1999182

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Books for Library Smart Class Maintenance of Sport Ground Awareness Programs by NSS and NCC Maintenance and Repair Work of Hostel and Academic Building

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular feedback from Students and Faculty	The feedback regularized and analyzed timely by the IQAC. The ideas and suggestions discussed for better academic capability of this college.
More Extracurricular Activities launched	In the academic session 2019-20 more extracurricular activities managed by the college, the road safety awareness, women empowerment programs, and debates on educational development has been organized.
Library facilities for Hostlers recommended	Library facilities for hostel residents have been revised and more books have been issued for studies. It was also planned to open the library in the late hours.
Financial and Administrative report prepared	The financial and Administrative report has been prepared for proper record preservation under the guidance of IQAC.
Renovation of parking area finished	Parking area has been renovated and space shelter maintained for better parking facility for students and faculty.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	14-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college, as a government managed higher education institute, constantly focusses on advancing the Management Information System (MIS) for its everyday work either related to institutional development or students. The institutional data is kept in digital format in the office computer and LAN is dynamically connected in the other offices of this college. The admission and exam related data too kept digitally for rapid work output besides execution of higher education policies and direction from the Department of Higher Education, Uttar Pradesh. The components which are associated with MIS are 1. Exams and Evaluation 2. Online Admission 3. Scholarship, Reimbursement, and infrastructural records 4. Academic and extracurricular activities</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Post Graduate College, Obra is an affiliated institute for UG and PG programs with Mahatma Gandhi Kashi Vidyapith, Varanasi. Consequently, the curriculum is designed and approved by the affiliating university. Board of studies members of the university includes members from affiliated colleges. Nonetheless, the execution of the curriculum delivery is associated with college. Our college finishes the course and follows the teaching learning process as instructed by the university. In the academic session 2019-20, the department-based guidelines followed for curriculum delivery. The department of Undergraduate and Post-Graduate programs maintained the record of course work and plan to finalize the course within schedule. IQAC in its quarterly meeting discusses the issue of curriculum delivery and suggests to the involved department for completion of course work with involving students during learning and teaching process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	0	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	01/07/2019
MSc	Zoology	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>To enhance the capability of an institute of higher learning, the feedback is the major thrust to for better academic performance and students, alumni, advice from faculty and other stakeholder's suggestions to enhance the academic and extracurricular activities has always open the avenue in limited though significant manner broadly to cope with the changing academic atmosphere around. The college has collected feedback from the UG and PG students distributing the printed questionnaire among them. A total of 130 students across the course and gender responded to the feedback. The feedback report has been discussed with the head of the institute, faculty as well as IQAC members. The nature of the question was related to academic and nonacademic milieu of</p>

the college. A total of fifteen questions were asked, fourteen were binary in nature and one was suggestive. The feedback from the students was analyzed using the MS Excel tool. The remedial class, gender awareness, cleanliness drive, smart classes and ICT based quality education were the major suggestions from the students. The offline and online feedback was distributed among Alumni during alumni meet and information sought for the academic session 2019-20. The questions were binary in nature including suggestive based as well. IQAC has analyzed the responses from alumni and overall report discussed among IQAC members, faculty, and Principal of this college. Response from the alumni related feedback online was mostly positive. The new books in the library and availability of faculty members are one of the major suggestions from the alumni. The information of scarcity of faculty members in the college has been sent to directorate for filling the faculty members in college either through transfer or with new appointments. Feedback was circulated for academic session 2019-20 in June 2020 among faculty members and a total of Eight faculty members responded to the feedback and suggested ideas for academic development of college during Covid-19 circumstances. IQAC has analyzed the responses and the collective report discussed among the IQAC members and involving Principal as head of the institute. The suggestions to organize seminars and webinars (after Covid-19 outbreak) and online classes were the major concern for the academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Social Science	688	710	558
BSc	Science	430	412	204
BCom	Commerce	344	378	214
MA	Arts and Social Science	430	320	282
MSc	Sciences	129	103	79
MCom	Commerce	86	89	78
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	980	439	25	12	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
13	12	14	9	4	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College provides mentoring support to all its students not only in tutoring, however in skill development for employment, extracurricular activities, sports, and various other counselling services from department. The final year UG students in 2019-20 has been suggested for higher studies which is not yet available as PG programs in Botany, Math and in English. The PG students guided UGC NET/ CSIR NET (NTA) and other important competitive exams including civil services. A two-week program for UG and PG scholars has been carried out by this college for advance career opportunity in the digital age.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3129	25	1:125

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	13	12	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA
2020	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Year	26/09/2020	Nill
BSc	Nill	Year	26/09/2020	Nill
BCom	Nill	Year	26/09/2020	Nill
MA	Nill	Semester	04/01/2020	Nill
MSc	Nill	Semester	04/01/2020	Nill
MCom	Nill	Semester	04/01/2020	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation internally is continuously managed by the internal assessment committee involving IQAC and Head of Departments of this college. The faculty improvement program initiative, student activities in academic and extracurricular area are part of Continuous Internal Evaluation (CIE) system of this college for overall academic growth which was completed in 2019-20 partially. The financial spending as expenditures too checked by internal audit team headed by the principal of this college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepared Academic Calendar for session 2019-20 and uploaded on institutional website in July 2019. Due to Covid-19 outbreak and lockdown announcement has affected the academic and non-academic activities in college. The examination, class, completion of course work, internal evaluation, sport and annual events has been affected due to the crisis caused by Covid-19 included social distancing regulations in between March 2020 to September 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gpgcobra.ac.in/Upload/IQ/IN75886Program%20Outcome%202019%2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts and Social Sciences	309	281	91
Nill	BSc	Science	145	139	96
Nill	BCom	Commerce	190	184	97
Nill	MA	Arts and Social Sciences	223	181	71.5
Nill	MSc	Science	45	34	75.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gpgcobra.ac.in/Upload/IQ/IN145858Feedback%20Analysis%202019%2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

Minor Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Social Science	Sociology	09/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	5.2
National	Science	7	5.2
National	Arts and Social Science	4	3.2
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nil	NA	2019	0	0	0
NA	NA	NA	2020	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0
NA	NA	NA	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	2	0
Presented papers	2	7	0	0
Resource persons	1	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NSS	2	150
Mask Distributio and Covid-19 Awareness	NSS	3	50
Covid-19 Protection Awareness	NCC	1	25
Plantation	NCC	1	25
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhta Abhiyaan	Award	101 UP NCC BN	52

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Awareness Covid-19	1	30
AIDS Awareness	NSS	AIDS Prevention	1	300
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
112820	112820

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Fully	5.1	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sunil Kumar	Text	NA	29/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	10	1	1	1	1	2	7	2	0
Added	5	1	35	1	0	2	2	100	0
Total	15	2	36	2	1	4	9	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E Learning	https://shorturl.at/hBGLV

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
18000	18000	94820	94820

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has constructed various teams in the form of committees to deal with the academic and monetary portions of procuring resources for better academic improvement. The practices and policies to maintain and utilize physical, academic and support facilities like laboratory, library, sports complex, computers, Wi-Fi-LAN and classrooms for the academic session 2019-20 are as follows: The campus progress planning is discussed among faculty members and student representatives and, IQAC and head of the institute finalizes the proposal to implement it. The grant released persistently from the Department of Higher Education of Uttar Pradesh to the college is enough to finalize smaller work and expenditure. Moreover, the bigger plan is solely subject to large budgetary allocation, which on request the Directorate of Higher Education, Prayagraj allocate with instructions. The academic agenda associated with timely completion of course, organizing seminars/discussion and student related extracurricular event is accomplished after significant discussion among faculties and IQAC. The budget allocated for academic development is largely associated with the advance infrastructure development. In 2019-20 due to Covid-19, the procurement of resources has taken time. College continuously engages itself to augment the support facilities for laboratory equipment, library books, sports complex, computers, and classroom. The committees decide the purchase of equipment and the IQAC approves it after intense consultation with Principal of this college. The plan of budgetary allocation and related expenditure is conditional on the availability of financial resources, which is normally done as per required physical facilities before March of every year, so it was in 2019-20.

<http://gpgcobra.ac.in/Upload/IQ/IN3997679Procedure%20and%20Policies%20for%20Academic%20Development%202019%2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Support	10	20000
Financial Support from Other Sources			
a) National	UP Govt. Scholarship	1366	3360148
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring and Counselling during Covid 19	05/05/2020	1932	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling and Opportunity	37	302	17	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	BSc	Botany	MGKVP Affiliated College and BHU	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Civil Services	0
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Competition	College	230

Cultural Events	College	41
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Badminton	National	1	Nil	NA	Amarjeet Prashant Parmendra Amit
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government Post Graduate College, Obra have elected body of Students' Union representatives and setup of Council for every department. The members of the council members are designated by departments to carry various competitions i. e. essay, quiz, debates and other. College always provided chance to students in its respective academic and non-academic committees for the session 2019-20. The students as members of the committee do participate in decision making in campus development, academic improvement, and their self-progression. The council members usually perform their role at department level related decision to studies and other specified work suggested by the Head of Department. The Students' Union (GPGCOSU) is a directly elected body among students to take care of student's interest and campus related improvement, college follows Lyngdoh Committee Report. The President and other office bearers of GPGCOSU have the right to implement development agenda with the help of fund collected by the College during admission in fee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

904

5.4.3 – Alumni contribution during the year (in Rupees) :

17000

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was held in November 2019 to discuss the campus progress issues and more than thirty-five alumni members have participated for the same.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a government managed and controlled Post Graduate College in Obra, the

management practice is followed as per rules 1985 higher education procedures. The principal is the head of the institution, even so, several committees and cell/ teams are in place with convener/ coordinator along with faculty members, office staff and students' representatives to take important decision allied financial expenditure excluding salary, academic activities, extracurricular and non-academic activities. Head of Departments are free to take decision for the execution of departmental timetable, remedial classes, extra classes, organizing seminars and completion of course work. The decentralization process is followed in each activity alongside financial matters, where the principal works as Distribution and Disbursement Officer (DDO). The principal holds regular meetings with faculty and students' representatives for suggestions and convey government decisions foremost.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In 2019-20, the admission of students is merit based and priority is given to native state. For UG, the result of intermediate (the higher secondary) with eligible passing marks is required for admission and for PG the UG result with qualified passing marks is required for merit-based admission in concerned departments. College received applications online. Like every year, the application received by the college this year is much higher than the seats available and intake capacity directed by the affiliating university, Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi, the merit-based criteria help to manage admission system, on the other hand the entrance examination has been also considered in future with proper guidelines. College follows the guidelines of reservation policy of center and state during admission.
Curriculum Development	College is not involved in curriculum development this is done by the affiliating university. It follows the curriculum and implement while teaching learning process for favorable outcome.
Teaching and Learning	The academic session was affected by the spread of corona virues since February 2020.
Examination and Evaluation	The exam is centralized by the university, however the internal evaluation such as assignment-practical is evaluated internally as well. The academic session was affected by the spread of corona virues since February

	2020 for internal and external evaluation.
Research and Development	Research and Development Committee is formed at college for research related work, nonetheless, College is not the center of research, which would be approved by the affiliating University soon. The involvement of faculty in research and development is continuously present. Our few Faculty members are supervising research work of PhD scholars.
Library, ICT and Physical Infrastructure / Instrumentation	The main and Centre Library is managed by a senior faculty member as library in charge, to instruct the work of helping staff at library for the accession number. The committee decides the purchase of books after recommendation from the departments. The latest software for ILMS is available in the college.
Human Resource Management	Department of Higher Education, Government of Uttar Pradesh appoints the faculty members after recommendation from State Public Service Commission of UP (UPPSC), Directorate / Principal appoints the non-teaching staff and other employees to ease the burden of work. The principal monitors the faculty, non-teaching staff. The grievance and solutions for certain problem is undertaken by the committee headed by senior faculty members of this college.
Industry Interaction / Collaboration	College is planning for industry interaction and collaboration in future for better teaching and learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Government Post Graduate College, Obra uses online way of resources for student admission procedures to be a transparent method, instant documentation, speedy work culture. The e-resources for the admission process are available at the office and managed by the admission committee for UG and PG courses. In 2019-20, the college has reworked on the online admission system for better spotlight.
Administration	During Covid-19 epidemic in the academic session 2019-20, the College obtained instructions from the

	Department of Higher Education, Government of Uttar Pradesh via email provided. The instructions were further marked to the related department/section to comply fully. The reply and associated activities sent to the Higher Education Department via email as well.
Finance and Accounts	The E-Governance system in financial activities exists at college level. The salary for employees from treasury through RBI, payment from RTGS/ NEFT to various organizations and vendors and use of PFMS is usually completed with the assistance from electronic resources only.
Student Admission and Support	This college uses online way of resources for student admission procedures to be a transparent method, instant documentation, speedy work culture. The e-resources for the admission process are available at the office and managed by the admission committee for UG and PG courses.
Examination	The external examination is the matter of affiliating university college only oversee and conduct examination scheduled. The use of e-governance in exam process is partially functional at college level for the academic session 2019-20.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	1	Financial Audit Training	03/12/2019	03/12/2019	10	3

		Course			
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	24/09/2019	30/09/2019	7
Two Week Workshop	1	16/01/2020	31/01/2020	14
Workshop	1	23/09/2019	05/10/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement from Government of UP	NA	Poor Student Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government Post Graduate College, Obra conducts internal and external financial audits systematically with the help of Committee for Campus Development. The directorate of Higher Education, Prayagraj sends a team to execute financial audits frequently. Internal Audits: The committee has been assigned to review the financial expenditure headed by the Principal and Convener of the committee. In March 2020, the committee audited the financial expenditures. External Audits: The external audit team is sent from the Directorate of Higher Education regularly on yearly basis to analyze the financial expenses received by the college.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

643611

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Principal and IQAC
Administrative	No	Nil	Yes	Principal and A Senior Faculty

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> Timely financial help during Covid-19 Work From Home Recommended Online Work Distribution Desk
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> Appropriate use and rely on ICT technique Renovation of academic building due to excess cracks (often happen by crusher activities nearby college in mining area) Overhaul of Water Harvesting system

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar on Quality Research Work	29/11/2019	29/11/2019	29/11/2019	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment and Global Opportunity	27/01/2020	27/01/2020	152	25
Yoga for Women (Online)	21/06/2020	21/06/2020	74	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Session 2019-20 initiatives for eco-friendly campus and Sustainability/Alternate Energy initiatives: • Plantation Drive in July 2019

for greenery and balance ecosystem. • Use of Battery based two wheelers encouraged. • It is to be noted that electricity charges are nominal and fixed for the college by UPPCL, consequently college has not plan for use of Solar Energy equipment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	5	Swachh Bharat	Clean Community	50
2020	1	1	17/01/2020	7	NSS Camp	Local Hygiene	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	College has not such a Code of Conduct mechanism, however the disciplines are maintained by the committee headed by Chief Proctor, who observes the behavior of students towards the college. Faculty members are government employees, all abiding by the rule and procedure of 1985 for higher education. The UGC

regulation since 2009-10, clearly defines the relation between the faculty-students, faculty-non teaching staff, head of the institute and faculty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youths for National Development	12/01/2020	12/01/2020	450
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The academic session 2019-20 proposals for eco-friendly campus: • Plantation on 2nd October 2019 includes medicinal plants • Prohibited below BS V vehicles inside campus, an eco-development initiative by college • No to power Horn • Use of paper bags encouraged • Proper waste management guidelines issued in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Smart class for UG and PG in all the streams. The College has initiated the use of smart class and ITC resources for all the departments. Earlier the ICT resource was limited in number, in the academic session 2018-19 and 2019-20 the smart classroom equipment was installed in college supported by RUSA. Accordingly, has enhanced the mentor-mentee relations and provided better opportunity of learning for rural students of Sonebhadra and adjacent areas through digital mode. 2. Encouraging students and faculty to use low emission pollutants vehicle We encourage day scholars to protect the environment and plants within campus. Obra is already polluted due to excavation related works. The plantation helps to reduce the carbon gas emitted from Power Plant (thermal). The more trees are planted, the cleaner the air we get. The water is polluted as well, so students have been asked to not waste clean drinking water facility (RO) installed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gpgcobra.ac.in/Upload/IO/IN879897Institutional%20Best%20Practices%202019%2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Post Graduate College, Obra continuously provides an opportunity to its students to learn and lead society and contribute to the nation with their wisdom and skill. The support and progression of the students in this college is better in comparison to the other government colleges in UP. Students at this institute of higher learning experience sorority, generosity, and obedience. College offers provision with students' commitment towards community and nation service after getting behavioral knowledge by active participation in NSS, NCC and Rover-Rangers. The 300 NSS volunteers and 52 NCC cadets along with Rover-Rangers teams continuously provided community service and support in

the Obra town on several important occasions such as awareness drive for Voter enrollment, Swachhta Mission, literacy, common awareness programs, special legal awareness programs, rights, and duties and eradicating social tribulations from society. In 2019-20, students from NSS units and cadets from NCC have chosen nearby villages and organized numerous programs for awareness drive in October 2019 and in January 2020.

Provide the weblink of the institution

<http://gpgcobra.ac.in/Upload/IO/IN00887Institutional%20Distinctiveness%202019%2020.pdf>

8.Future Plans of Actions for Next Academic Year

Government Post Graduate College, Obra has planned various progressive activities for academic and extracurricular activities in future and would request monetary assistance from the Directorate of Higher Education, Prayagraj.

- The research programs, innovative practices would be priority.
- Improving Eco-system for eco-friendly campus.
- Reform in internal evaluation process
- The use and installation of more ICT facilities has been planned in the coming days.
- A new construction proposal for multipurpose hall would be sent again for institutional infrastructural improvement.
- The demand of faculty members to increase the faculty strength and maintain teachers-student ratio would be the important priority for the next academic session 2020-21.
- Online based extracurricular activities would be encouraged among students as part of their innovation, skill and intellectual development.